



THE JOY OF LEARNING

# Grade 5

## Learning Experience



**EKYA  
SCHOOLS**

## Visual Arts

The visual arts curriculum aims to develop creativity and imagination among students through observation and making. Students are introduced to various media and techniques to express their creativity.

Visual art classroom encourages collaborative making and building a personal portfolio. The student learns to look critically at their own art practice and learn to present their work. Art history introduces key movements in western art and visual art terminology.

### Core Concepts and Skills

- Representational skills through drawing and painting
- Learn to explore and experiment with wet and dry media
- Observe and translate through drawing
- Translate an idea into 2-dimensional and 3-dimensional work using different techniques and methods
- Use imagination to go beyond the obvious and experiment with new methods



## Life Skills

The life skills program is based on the socio-emotional and ethical learning framework. The curriculum focuses on cultivating positive emotional regulation, self-compassion, and interpersonal skills to improve academic progress and personal well-being.

Student learning is organised into three dimensions: Awareness, Compassion and Engagement.

### Core Concepts and Skills

Kindness and compassion for self and others

- Building resilience
- Self-regulation
- Interpersonal awareness for self and others
- Relationships
- Understanding interdependence
- Recognizing common humanity
- Community engagement

## Performing Arts

The performing arts program empowers students to recognise patterns, identify rhythm and become familiar with creating and performing a sequence of movements through dance, theatre and music.

Students present 'performance' in theatre, dance and music while recognising patterns and identifying rhythm and choreography.

### Core Concepts and Skills

- Body and movement
- Feelings and emotions
- Choreography in expression
- Movement and rhythm
- Explore and express emotions
- Build motor skills
- Spatial awareness
- Verbal and non-verbal

## Physical Education

The physical education program aims to instill a sense of personal responsibility for lifelong health and fitness. The two key strands of the curriculum are strength and conditioning, skills and sportsmanship.

**Strength and Conditioning** includes training for a wide range of exercises that focus on mind, mobility, stability, strength, endurance, power, speed, agility and performance. **Skills and sportsmanship** includes a variety of sports and skill-building activities. The program incorporates attitude and behaviour to positively impact a student's overall

### Core Concepts and Skills

- Safety, health and nutrition
- Sports and exercise
- Motor skills, movement and strategies
- Collaboration
- Sportsmanship

