



Presenting and sharing ideas



Exploring roles played by people in the community

Teachers' Testimonial

Students are happy in a Quest classroom. I set them free to move around and explore the space and the provocation table. Students get excited about looking at the provocation table and get curious about the photographs and real-life objects I keep there. They ask me questions like, 'Where can we see unicorns?', 'Is space all dark?' 'What does it like to be in the Amazon forest?' All these questions get me thinking too.

Deepa Vikram
Ekya Early Years Educator

Quest helps students develop critical thinking by triggering curiosity around a topic and assisting students in investigating open-ended questions.

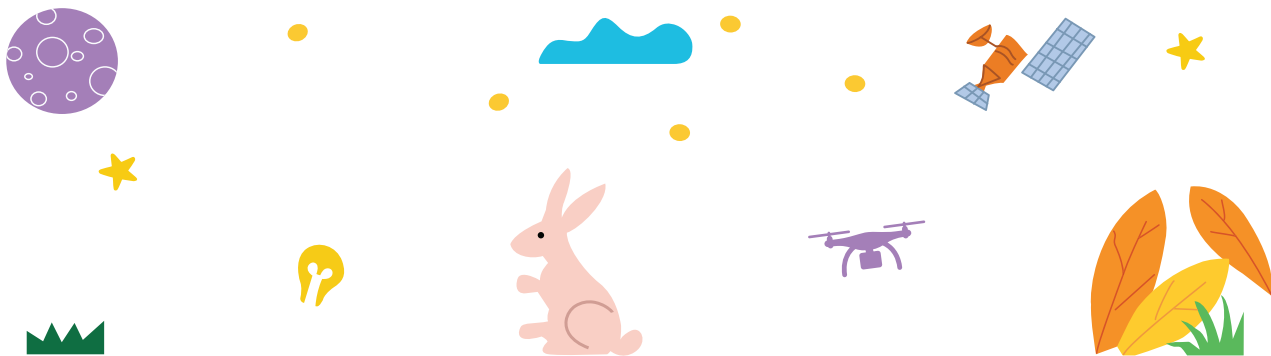
Asma Tabassum Ahmed
Ekya Early Years Educator

Quest provides meaningful experience to students about any topic that interests them or a topic they want to learn more about. Students unpack the topic slowly from known to unknown by researching or investigating the topic further.

Shilpa Singh
Ekya Early Years Educator

THE JOY OF LEARNING

Quest



We at Ekya believe in a world beyond boundaries where education should continuously evolve and adapt as the world changes.

Ekya is a community of children, educators and parents where everyone learns together. At Ekya, our students find their purpose, passion and community to make a difference in the world.

FIND New Ways to Learn

Our innovative learning model goes beyond conventional norms. We apply interdisciplinary skills to think differently and solve real-world problems. We equip students with skills such as problem-solving, collaboration, critical thinking, reflection and global awareness. Students engage in authentic tasks and challenges to investigate each learning area deeply and transfer their learning to new situations.



Quest

The Quest curriculum at Ekya Schools is designed to ignite a thirst for knowledge about the social, natural, and physical world. Our unique approach fosters inquiry skills and provides students with engaging, contextual information that captures their curiosity and keeps them captivated. The program creates an educational experience that inspires a lifelong love of learning and encourages the little learners to explore the world around them with open minds and endless curiosity.

The Quest program equips our young learners to:

- Cultivate a mind of curiosity and inquiry.
- Participate in various sensory and stimulating experiences.
- Critically think and make sense of the information given to them.

Quest Topics are chosen to sustain and pique children's interests. Learning outcomes and clear objectives direct the learning for the chosen topic. The lessons planned provide different experiences that help students to think independently and critically about the topics under discovery.

Process skills such as predicting, observing, hypothesising and communicating are the core skills throughout the learning experiences.



Exploring nature

Through this program, students ask enriching questions like, "What makes my city special? Do birds have ears? Why did planets decide to revolve around the sun? How do tiny seeds grow into huge trees?" These questions are used to have deeper discussions about the topics. Teachers are facilitators of knowledge and have meaningful conversations.

Students participate in various activities like exploration, thinking critically, demonstrating curiosity, posing relevant questions, interpreting information and reflecting on their findings independently and in small groups.

Field trips or expert talks also help students learn more about the topics. Some exciting topics our students explore are- Me around the World, Pushes and Pulls, Weather and its effects, Fairy Tales, Transport, Needs of living things and Needs and wants.



Working with materials in a Quest classroom



To promote deeper learning, teachers set up spaces for exploration. For example, a provocation table with objects related to the topics is set up to kindle curiosity and inquiry; teachers deliberately place objects, charts, and images of interest related to the topic to provoke thought. Interesting displays help students unpack topics using prior knowledge and continue adding elements of interest to their thought processes.



Observing the curated collection on the provocation table

Students learn new vocabulary displayed on the Quest Word Walls and have multiple opportunities to reflect on and extend their learning. Learning is also made visible by documentation of all student work displayed on bulletin boards consolidating all learning experiences.



Collaboration and working together