



THE BULLETIN 2025

## **CAMPUS HIGHLIGHTS**

#### Love to Read Program PPM to Grade 8

#### **Grand Finale Of Love to Read**

The grand finale of Reading Week for the 2024-2025 academic year will culminate in an exciting and inspiring event aimed at motivating students in Grades 4 to 8 to dive into the world of writing and storytelling. This special event will feature a dynamic creative writing workshop titled "How to Write a Book", led by the acclaimed author, Ms. Archana Mohan.

The workshop will provide a unique opportunity for students to engage directly with a seasoned author and gain valuable insights into the intricacies of the writing process. Through interactive activities, Ms.Archana Mohan will guide participants on how to transform ideas into compelling narratives, develop vivid characters, and craft an engaging storyline. By demystifying the steps involved in writing a book, the session will empower young minds to explore their creativity and express themselves through words.

This event aims not only to deepen students' understanding of writing but also to ignite a passion for both reading and writing that will inspire them long after the workshop. Students will leave with a newfound confidence in their writing abilities and a greater appreciation for the power of storytelling, ready to embark on their own literary journeys.







#### **Inauguration of Love to Read**

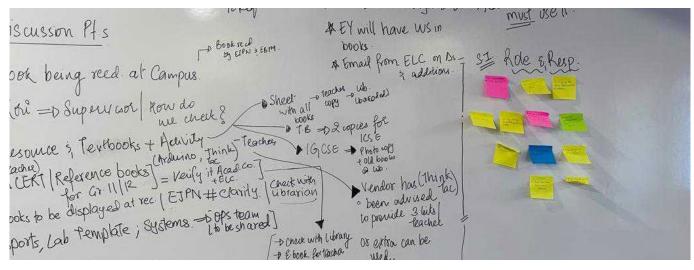
The official inauguration of the "Love to Read" Program took place in a special morning assembly. The event kicked off with the announcement of the program's goals and highlighting But the real highlight of the day was the official inauguration ceremony, which was graced by - Vidhur, a talented Grade 1 student! Vidhur has already made an incredible achievement in writing, having published his very own short stories on **Bookosmia**, an online platform that showcases young authors. His stories are a beautiful example of the creativity and potential that our students possess, and he shared his journey with the entire school during the assembly.

The "Love to Read" Program promises to be a year-long journey, where students will have the opportunity to share their favorite books, meet fellow book enthusiasts, and even become young authors themselves. With Vidhur's inspiring example, the entire school is now more excited than ever to embark on this literary adventure and explore the endless possibilities that reading and writing offer.

## **PROFESSIONAL DEVELOPMENT**

- The Professional Development team met new teachers who have joined our ecosystem and facilitated a Pre-Service training program.
- · We also had a one-day training program for the Assistant Managers across campuses.
- We then had a Culture session on Building Aware, Compassionate and Engaged Teams for our central office team members.
- We offered two workshops on Cultivating Curiosity: Inquiry-Based Learning for Young Minds and SEL
  in the Early Years: Nurturing Empathy and Emotional Intelligence.







# LEARNING BEYOND THE CLASSROOM

#### **Field Trips**

Our recent field trips were filled with excitement, discovery, and unforgettable moments! Grade 1 students had a delightful time at the Butterfly Park, where they watched vibrant butterflies flutter around and learned about their life cycle. Meanwhile, their peers explored the Rangoli Garden, enjoying the colorful displays and nature trails. Grade 2 students visited the Bird of Paradise, where they got up close with beautiful birds, understanding their habitats and unique behaviors. The Dairy Day Ice Cream Factory was a sweet treat for our Grade 4 students! They witnessed the ice cream-making process from start to finish and, of course, enjoyed some delicious samples. For our little ones in Montessori Senior and Junior, Cake O Mania was pure joy! They explored the art of baking, decorated cupcakes, and left with big smiles and even bigger appetites.

These trips were more than just fun—they sparked curiosity, encouraged hands-on learning, and created memories to cherish.





#### **Summer Trips**

We at Ekya are excited to announce an unforgettable summer adventure for students in Grades 6 to 9! This year, our summer trips will take students to the breathtaking island of **Sri Lanka**, where culture, nature, and adventure come together. From exploring ancient temples and lush tea plantations to enjoying wildlife safaris and pristine beaches, this trip promises a perfect blend of learning and fun. Students will also engage in hands-on cultural experiences, making it both an educational and enriching journey.











#### Work Exposure Program

As part of the Work Exposure Program at Ekya , we've taken an exciting step toward bridging classroom learning with real-world experiences. Students have been thoughtfully mapped to various organisations based on their interests and aspirations. This initiative aims to provide them with hands-on exposure to professional environments, helping them make informed career choices. We are now looking forward to receiving offer letters from the participating organisations, marking the beginning of an enriching journey for our students from 7th April, 2025. Stay tuned as they step into the world of work, ready to learn, contribute, and grow.

## **WELL-BEING**

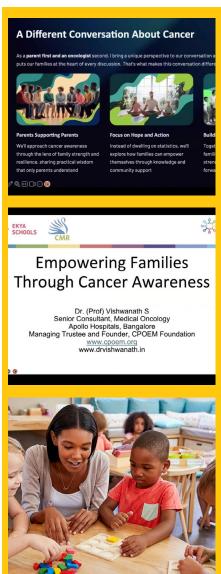


As we approach the start of the exam season, the Well-being Department at Ekya has been proactively checking in with students to ensure that they are mentally and emotionally prepared for the challenges ahead. Our aim is to create an environment where students feel supported and ready to tackle their exams with confidence.

In addition to supporting students, we recently held an important session for teachers on the impact of bullying. This session delved into the effects that bullying can have on students and the crucial role teachers play in fostering a safe, inclusive environment. We also took this opportunity to highlight Ekya's **Anti-Bullying Policy** and introduced our **Anti-Bullying Committee**, which is dedicated to addressing and preventing bullying within our community.

As part of our continued commitment to community health, we hosted an informative session for parents on Cancer Prevention and Care. **Dr. Vishwanath,** the **Founder of the CPOEM Foundation,** conducted this session, focusing on the importance of cancer awareness and prevention strategies. The CPOEM Foundation is a non-profit organization dedicated to raising awareness about cancer through webinars and educational sessions, and we were fortunate to have Dr. Vishwanath share his expertise with our parent community.





## **LEARNING & INSIGHTS**

Science at Ekya is dedicated to nurturing a profound understanding and mastery of scientific concepts through an inquiry-based approach. Our main goal is to spark students' curiosity and build their critical thinking skills, enabling them to explore and unravel the mysteries of the natural world. The curriculum is carefully designed to build on each concept step by step, ensuring a cohesive and comprehensive development of scientific knowledge. This approach lays a robust foundation for advanced scientific exploration, fostering innovation, and equipping students with exceptional problem-solving abilities essential for future scientific endeavours.





Cell Model activity promotes a deeper understanding of cell structures and their basic functions by encouraging students to investigate how cells contribute to life processes within organisms. By constructing cell models, students gain insight into the strengths and limitations of conceptual representations, exploring how models help communicate scientific ideas effectively. This hands-on project integrates creativity and critical thinking, fostering a strong grasp of the "structure and function" relationship in cells. This experience bridges conceptual learning with practical application, supporting students in making connections between cellular biology and its role in the larger context of living organisms.





**Dream Bike Project** challenges students to design a lightweight, durable bicycle frame using composite materials. They apply knowledge of the periodic table, chemical bonding, and material properties to create detailed blueprints, a prototype sketch, and a poster on one element used in the frame.

This activity deepens students' understanding of how atomic structures influence material properties and bonding types. By integrating creativity and scientific principles, students enhance problem-solving and communication skills while connecting chemistry concepts to real-world engineering







Create an Ecosystem activity immerses students in addressing ecological imbalances by designing a model ecosystem. Acting as ecologists, students investigate the interdependence of biotic and abiotic components to propose solutions for maintaining ecological balance. This hands-on activity helps students understand the structure and function of ecosystems while fostering analytical and problem-solving skills. It encourages a deeper appreciation of the delicate balance needed for mutual survival, linking theoretical concepts to real-world environmental challenges

## STUDENT EDGE

#### Our Experience at the World Design PROTOPOLIS Conclave

Our Grade 8 class at Ekya Byrathi had the great privilege of attending the World Design PROTOPOLIS Conclave, part of Bengaluru Design Week, at the J.N. Tata Auditorium, IISc Bengaluru. The educational trip was designed to give us a precious exposure to design and technology ideas.

We embarked on our experience with an exciting bus ride from our campus, full of expectations and excitement. Upon a highly anticipated arrival, we finally set foot at our destination. On entering the campus, we found ourselves amidst students from different colleges, universities, and schools. We were handed **BLR DESIGN WEEK** stamps that allowed us access to the **PROTOPOLIS** inauguration.

The inauguration was held in the auditorium, and it was there that a brief introduction to PROTOPOLIS was given to the audience by the keynote speaker, **Geetha Narayan**. Thereafter, we went to the PROTOPOLIS Genesis session, where the speakers included **Jacob Mathew**, **George Mathew**, **Narendra Ghate**, **Manu Neelkandhan**, and **Sundar Subramaniam**. They talked about different aspects of PROTOPOLIS design, i.e., small-scale social innovation projects, the role of designers, the origin of the idea, guiding principles, and inputs from the government.

Then, we attended a session called "Logitech: Speed of Thought – When Creativity Meets Precision" by Chiraayu Pandya, Category Head India at Logitech, and Kavan Anatani, CEO of IndieFolio. This session gave us an idea about Logitech's different projects, Al advancements, and their efforts to make user experiences better. We also got to know about the history of Logitech's technology, specifically the MX Series, which we studied in detail.

The remainder of the day was spent visiting breakout sessions and strolling around the various stalls displayed at the event. Our initial destination was the Logitech MX Series display, where we received hands-on exposure to the products and offered comments based on experience. We also saw some transport cabin design concepts, designed by final-year design students from some universities.





Next, we went to stalls organised by various colleges and universities. These stalls gave us a glimpse of their design courses in brief and had interactive Design-Thinking exercises, where we could interact with their curriculum in a different manner. This experience opened our eyes to the world of design and the potential in this field.

In summary, I would call this trip enriching and enthralling. Being a part of the event at such a tender age provided us with tremendous exposure to the design and innovation world, which will definitely prove helpful in the long run. We had a great time and are eagerly waiting for many more opportunities like this.

#### NAVYA

8th Grade

## **LEADERSHIP CORNER**

#### **Teaching Hacks for Computer Science**

Teaching computer science to seventh graders can be both challenging and rewarding. Here's a condensed version of effective strategies to engage students and make learning enjoyable:

- Start with Visual Programming: Use beginner-friendly platforms like Scratch to teach coding basics (loops, conditionals, variables) through fun projects like games and animations. This simplifies learning by removing syntax complexity.
- 2. **Gamify Lessons:** Incorporate games and competitions to make learning interactive and motivate students while reinforcing coding skills.
- Simplify Abstract Concepts: Break down complex topics like algorithms into relatable, bite-sized lessons. For example, use real-life activities like writing a recipe to explain step-by-step problem-solving.
- 4. **Encourage Pair Programming:** Have students work in pairs, alternating roles as "driver" (coding) and "navigator" (reviewing). This fosters collaboration, communication, and peer learning.
- 5. **Use Real-World Examples:** Show how computer science applies to daily life, such as video game development or social media algorithms. Highlight career opportunities to inspire students.
- 6. **Promote Project-Based Learning:** Assign creative projects like building simple websites with HTML and CSS. These hands-on tasks give students a sense of accomplishment and a tangible portfolio piece.



Conclusion: By incorporating visual tools, gamification, collaboration, and real-world connections, teaching computer science becomes engaging and accessible. These strategies not only help students grasp key concepts but also spark a lasting interest in technology and its applications.







MELODYE
Teaching Staff EBYR







