

EKYA SCHOOL

NICE ROAD



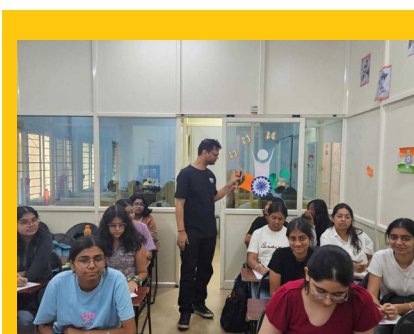
**THE BULLETIN
2025**

CAMPUS HIGHLIGHTS



The highlight of April was the launch of the **Work Exposure Program** for our Grade IX students. This program at Ekya provides senior school students with an invaluable opportunity to experience the professional world through internships. It allows them to explore career interests, understand workplace dynamics, face real-world challenges, and contribute meaningfully to tasks. Such exposure helps students gain confidence, clarity, and key life skills while fostering a deeper understanding of their strengths and aspirations.

This year, Grade IX students Anvee Kallanagoudar and Mithun Dev began internships with **STEMEd**, a company focused on science and technology education. Meanwhile, Adithi B S and Ananya L are interning with **Ignite India**, an organisation offering development programs for individuals and communities. These internships began on April 7th, marking the beginning of an enriching journey for our students. We are proud of their enthusiasm and wish them a rewarding and insightful experience ahead.



CULTURE ON CAMPUS



Sharing best practices is an effective way to kickstart a learning team. A team that learns from one another supports and grows together. To nurture a culture of learning and mutual appreciation, we encourage each staff meeting to feature one teacher who shares a practice that has helped them achieve desired learning outcomes. These best practices may be specific to a particular subject area or could focus on general classroom management techniques.

By recognising and celebrating the best practices of each team member, we not only foster a culture of appreciation but also promote continuous learning and development within the team. This collaborative approach strengthens camaraderie and teamwork, ultimately creating a supportive and positive work environment.



LEARNING BEYOND THE CLASSROOM

The **Student Development Program** at Ekya Schools is designed to enable students in their journey of self-discovery, well-being, community and service to discover a world of possibilities.

This report highlights the key initiatives and their impact on our student community.



Summer Camp - Learning Showcase

The **Summer Camp Learning Showcase** was a vibrant celebration of discovery, creativity, and connection. Students came together to share the magic of their summer adventures with an enthusiastic audience of parents, teachers, and friends, offering a heartfelt glimpse into everything they've explored, created, and achieved.

The showcase was a colourful collage of experiences. From **art displays and science experiments** to **high-energy dance and drama performances**, every corner of the space was buzzing with pride and excitement. Students also demonstrated the new skills they picked up in coding and robotics, impressing the audience with their curiosity and confidence. **Martial arts** routines reflected not just physical discipline, but also the mental focus gained over the weeks.

The showcase wasn't just a wrap-up event—it was a powerful reminder of how learning can be joyful, hands-on, and full of heart. We're proud of our young learners for stepping up, sharing their journeys, and making this summer one to remember.

Work Exposure Program

The **Work Exposure Program** has opened exciting new doors for our students, offering them a glimpse into the professional world beyond the classroom. Over the past few weeks, our learners have been actively participating in internships and observational stints across a range of industries. Each student is immersed in a unique professional setting, discovering what day-to-day work looks like in different careers. Whether it's understanding how a campaign comes together at a digital marketing agency or seeing the design thinking process unfold at a creative studio, students are absorbing valuable real-world insights that go far beyond textbooks.

What's especially encouraging is how quickly students are picking up essential workplace skills. They've been learning how to manage projects, conduct industry-specific research, communicate professionally, prioritise their daily tasks, and take initiative—all within a real-world context. This hands-on experience is helping them connect the dots between what they learn in school and how it applies in the outside world.

We're excited to see our students step out of their comfort zones and truly learn by doing.



Final Year Retreats

As the academic year draws to a close, our graduating students are preparing to mark this milestone with an unforgettable **Final Year Retreat**. This year's retreats are set in the serene and inspiring landscapes of **Kabini, Nagarhole, Coorg, and Bandipur**—destinations that perfectly blend adventure, reflection, and celebration.

As registrations come in, the excitement is palpable. These retreats offer more than just a getaway—they're a meaningful opportunity for students to reflect on their journey, strengthen friendships, and create lasting memories before they step into the next phase of life.

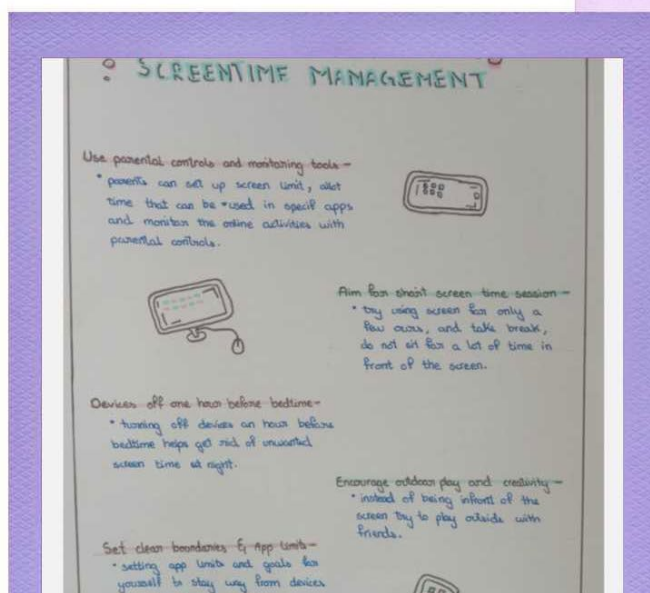
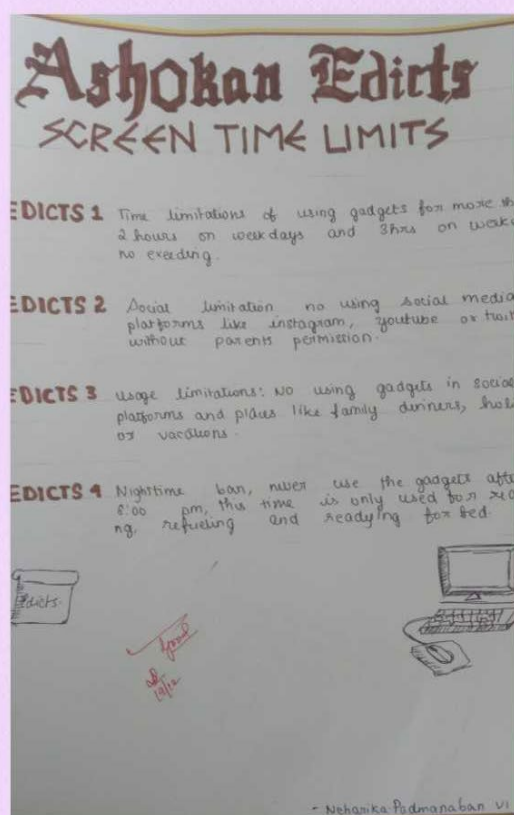
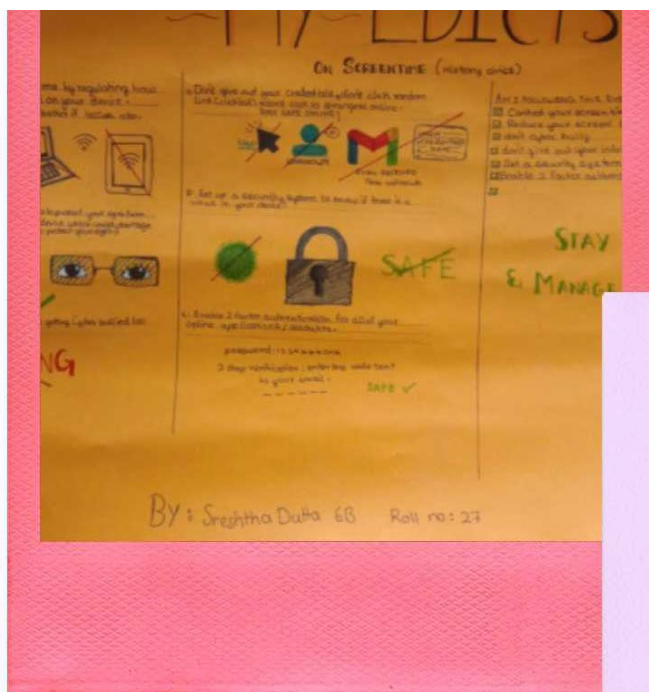
This year, we're also introducing **Learning Journals** as a part of the retreat experience. These journals are designed to help students engage more deeply with their surroundings, thoughts, and experiences. From capturing personal reflections and setting intentions to documenting team-building moments and self-discoveries, the journals will serve as a companion for introspection and growth throughout the trip.

We look forward to seeing our students step away from the everyday, reconnect with themselves and each other, and return with stories, insights, and a renewed sense of purpose.



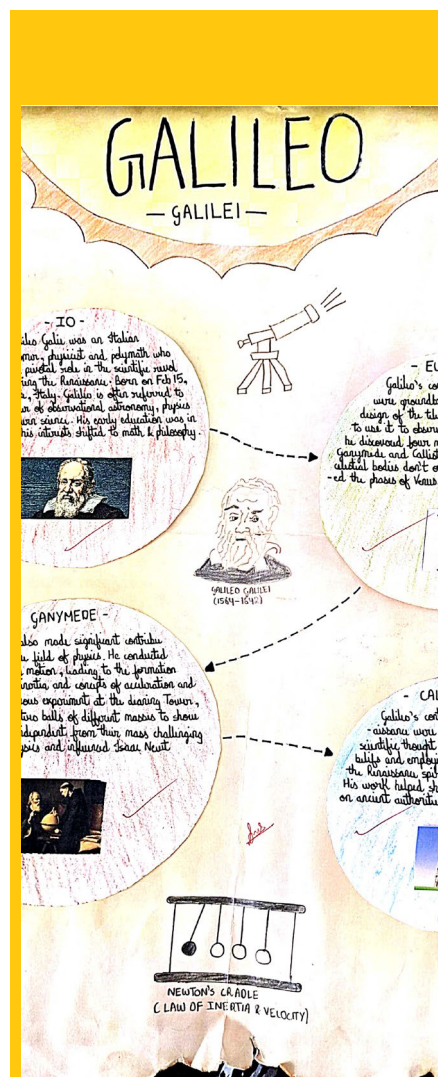
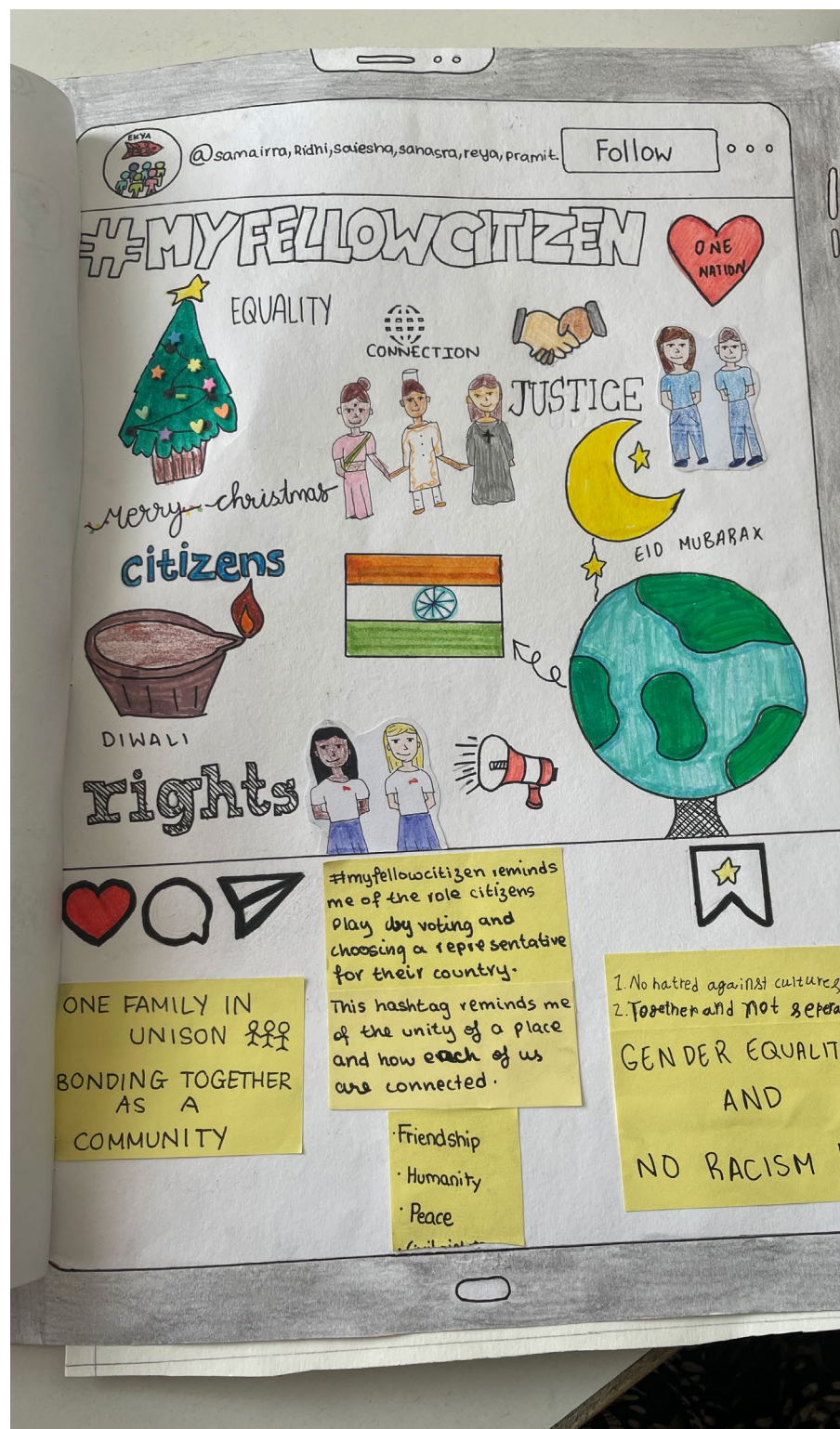
LEARNING & INSIGHTS

Ekya's Social Science curriculum fosters critical thinking, creativity, and real-world connections through experiential and collaborative learning. Activities like **designing modern edicts, exploring Renaissance themes through descriptive posters, and analysing citizenship concepts** encourage inquiry, teamwork, and hands-on engagement. This approach ensures students develop essential skills while connecting historical and cultural knowledge to contemporary contexts.



Grade VI students engaged in a unique, authentic task inspired by the **Mauryan Empire's Ashokan Edicts**. As the "Head of School," students created modern edicts to promote discipline and responsible digital time usage at home and school. Through creative mediums like scrolls, chart papers, and visually engaging designs, students developed practical solutions on topics such as **screen time limits, PE hours, and class schedules**. This hands-on activity not only fostered creativity and collaboration but also encouraged critical thinking and the application of historical practices to modern challenges. A testament to Ekya's commitment to experiential learning.

As part of the Grade VII unit on the **Idea of Citizenship**, students engaged in a hands-on activity to explore civic responsibilities and community engagement. Through creative projects, they expressed their understanding of citizenship, focusing on concepts such as **rights, duties, and societal contributions**. This activity encouraged students to think critically about their role in society, fostering values of empathy, responsibility, and active participation. Ekya Schools' pedagogy continues to inspire students to connect classroom learning with real-world applications.



As part of the Grade VIII unit **Italy: Birthplace of the Renaissance**, students engaged in a collaborative group activity to research and present significant developments of the Renaissance. Topics such as **Galileo's contributions, the impact of the printing press, and the rivalry between Venice and Genoa** were explored through descriptive posters and guided questions. This interactive approach encouraged teamwork, critical thinking, and a deeper understanding of the Renaissance's lasting influence on the world. Ekya's pedagogy seamlessly blends creativity with inquiry-based learning.

PROFESSIONAL DEVELOPMENT

The Professional Development team met the School Leadership teams, including Coordinators and Heads of Schools, for a one-day training program on 11 April 2025. We are happy to announce the commencement of our first cohort of the **Post-Graduate Diploma in Early Childhood Education**. This one-year program, conducted in association with CMR University, will equip educators and those aspiring to become one with specialised skills in nurturing young learners, focusing on child development, inclusive education, and play-based learning.

Your Turn to Try!

In pairs, design a **20 minutes activity** for Children aged 3-5 years old which caters to any 2 domains.

Cognitive

- What kind of thinking does this activity encourage?
- Will children solve a problem, make a prediction, or explore cause-effect?

Language

- Are children talking, listening, singing, naming, or storytelling?
- How can you encourage rich vocabulary or self-expression?

Physical

- What fine or gross motor skills are involved?
- Are children moving, manipulating, or exploring physically?

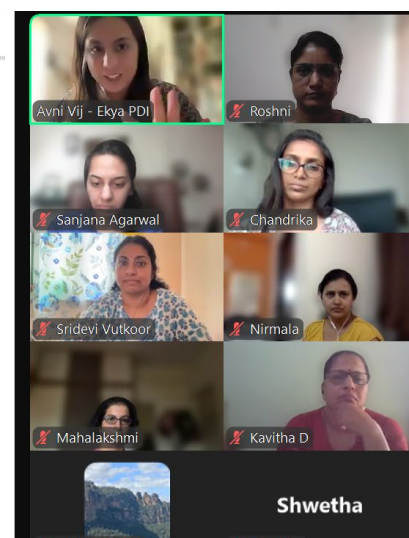
Social

- Do children work together, take turns, or share resources?
- How are peer interactions supported in this activity?

Emotional

- Does the activity help children express feelings or build confidence?
- Are there moments of choice, success, or comfort?

15 mins



STUDENT EDGE



Leadership Bootcamp

It was a beautiful day, with just a hint of wind, and my fellow council members and I were hit with the most amazing news: A **leadership boot camp** was being held at Ekya's new Nava campus! Buzzing with excitement, we found ourselves being briefed on the agenda. We were to prepare a presentation regarding the various things we did for our school in the capacity of the student council. With newfound energy, we began to brainstorm, writing speeches and putting together a colorful chart that showcased our contributions and the initiatives we have done so far. The preparation stage further cemented our bonding as a team; we felt proud of what we had achieved together.

Finally, we got to the boot camp day amid butterflies of excitement and anxiety. We received a pleasant reception and warm welcome at Ekya Nava from a few teachers with kind hearts and zestful spirits. The campus was indeed beautiful with modern flair, spaciousness, and vigour. After a round of settling in, we were treated to an inspiring session by **Mr. Suraj**, who spoke about his life, leadership, resilience, and self-growth. Ideas had begun to surface; we were reflecting on our own journeys.

Before long, it was time to present. We evened up every group's presentation, which was, indeed, quite motivating to see all the creativity and passion exhibited by the kids from the other branches of Ekya. Listening to others gave us new thoughts and an enlarged perspective on what we could implement in our own schools.

After a short snack break, the discussion turned to how we could, as council members, act as role models for the younger students in the school. The last session was quite insightful with the seniors who had once been in our shoes. They talked about balancing academics, extracurriculars, and personal passions – something everyone could relate to and found helpful.

The day ended with a campus walk. What really caught our eye was the dinosaur structure tucked away in that library- a truly funny and unexpected surprise that made us smile. On our way back to our school, we shared a bus ride with the students from other branches; our ideas and stories flowed. Such insightful discussions awakened us to the possibilities of what different leadership could be. In all, it was a memorable, enriching experience that ignited in us the spark to step forth in greater zeal and vision.



DIVIAANA SAWHNEY

School Editor, Grade VIII,
Ekya School, NICE Road

LEADERSHIP CORNER



The phrase, **"Education is the manifestation of perfection already in man,"** by Swami Vivekananda, beautifully captures our belief at Ekya—that education is about unlocking the potential already present within each learner. We are committed to helping our students discover their strengths and passions across academic and non-academic spheres.

Our initiatives around **"student development"** reflect our continued efforts in guiding students on their journey of self-discovery. We began the year with the **student council elections**, a significant event that familiarised students with the democratic process and prepared them for responsible citizenship. The nomination phase stood out, with candidates being interviewed by the school leadership team to evaluate their readiness. I was truly inspired by their clarity of thought, confidence, and vision. Following the nominations, candidates actively campaigned, blending their ideas with persuasive communication to gain their peers' trust and votes. This process nurtured growth, not only for the candidates as emerging leaders but also for the voters, who engaged thoughtfully and responsibly. Witnessing this transformation was deeply fulfilling, and I saw it as a small but meaningful step toward shaping future nation-builders.

We also introduced **Parivartan**, our **Service Learning Program** focused on encouraging sustainable practices. The aim was to foster change in everyday habits, particularly in the use of water, electricity, paper, and plastic. Students showed commendable commitment by segregating waste in classrooms and encouraging the same practice at home. We were especially proud of collecting 28 kg of e-waste for recycling. Being part of a community that genuinely cares about the environment is heartening and reinforces our collective commitment to social responsibility.

Alongside these real-world learning experiences, our academic programs are rooted in **application-based learning**. Discussions and assessments consistently connect to real-life contexts, ensuring that students understand the relevance of what they learn. We also hosted various competitions that emphasised skill-building and character development. While competitions often highlight winners and losers, we believe that each participant gains something valuable—be it in self-reflection, teamwork, goal-setting, or empathy. It's been gratifying to see students internalise these values and demonstrate them consistently in their co-curricular engagements.

Perhaps the most meaningful moments this year were the stories of individual growth—students who questioned limiting beliefs, overcame emotional challenges, and exceeded their own expectations. As a school leader, these transformations fill me with pride. Watching our students peel back layers of self-doubt through reflection, practice, and courage reaffirms our purpose.

My vision for Ekya is to build a school culture where every student not only believes in their potential but also uplifts others in their journey as well—a community rooted in mutual growth and shared success. As we close the academic year 2024–2025, I look ahead to 2025–2026 with hope, optimism, and a renewed sense of purpose, confident in the possibilities that lie ahead.



**MATHANGI
RAJASEKARAN,**
Head of School,
Ekya School NICE Road.

Introduction to Colour

Overview

This unit is an exploration of understanding the theory behind color and learning to mix a variety of shades and tints while building confidence in using colors.

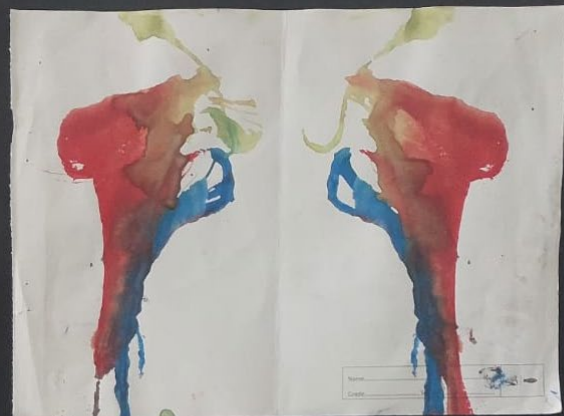


Early Years

Artist inspirations

Castle and Sun inspired by Paul Klee Castle and the Sun is one of Paul Klee's most famous works of art. In this he uses a mix of colors and shapes like squares, triangles, and diamond shapes along with a huge circle for the sun.

Overview



Using pushes and pulls in art

