



**15** Years of  
Extraordinary

**EKYA  
SCHOOL**  
BTM



**THE BULLETIN  
2025**



# EKYA SCHOOL JP NAGAR MAKES IT TO THE TOP 10 MOST INNOVATIVE SCHOOLS IN T4 EDUCATION WORLD'S BEST SCHOOL PRIZES 2025



Ekya School JP Nagar has made it to the **Top 10 Most Innovative Schools in the World by the T4 Education World's Best School Prizes 2025**, a prestigious global platform that honours schools driving exceptional impact in education.

This recognition places Ekya Schools on the international stage for its pioneering integration of **Design Thinking into K-12 education**. By adopting this structured, problem-solving methodology, students have addressed real-world issues such as waste management, public health, and social inclusion.



# CAMPUS HIGHLIGHTS

## Celebrating Growth, Grace, and Greatness at Ekya BTM

June at Ekya School BTM Layout has been a vibrant tapestry of learning, celebration, and creativity—a true reflection of our community's spirit and values.

### Yoga Day: Harmony in Motion

On June 20th, 2025, our campus echoed with calm and focus as students from Grades 1 to 12 gathered to celebrate **International Yoga Day**. The serene ambience was beautifully set by Grade 5 student **Akshat Sinha**, whose live piano performance added a soulful rhythm to the morning.

The senior school was treated to an elegant yoga demonstration by **Adhya and Samrutha** of Grade 3—both trained and certified young yogis—who showcased asanas with confidence and poise.

**Riyaa Kiran** led the proceedings with grace as the emcee, sharing the significance of the day and the many benefits of **Surya Namaskar**. It was a morning filled with mindfulness and meaning—a true celebration of the union between mind, body, and soul.



### Environment Day: Every Day is Earth Day

As part of our Environment Day celebrations, students engaged in a series of reflective and creative activities:

- **Grade 10** set the tone with a powerful assembly about conserving nature and using resources mindfully.
- **Classrooms turned green** as students wore outfits made from reused materials and walked in with thought-provoking messages.
- **Herb and vegetable planting** in repurposed boxes became a hands-on learning moment—students are now eagerly watching their gardens grow.
- Younger students ended their discussion on nature with a melodious song dedicated to our planet.

## Celebrating Our Young Achievers!

Our students showcased their brilliance at the **Enigma 3 Literary Fest** hosted by **AECS Magnolia School**. Competing in six events, our young minds made us proud with their achievements:

- **Gyana Sahiti** - 2nd Place in Drawing
- **Riyush, Anoushka & Subi** - 3rd Place in Quiz
- **Debopriya, Shery Shah & Sheryl Singh** - 3rd Place in JAM (Just A Minute)

A huge shoutout to these budding artists, thinkers, and speakers for stepping up with such confidence and creativity!





## Author Encounters: A Celebration of Stories and Storytellers

Our recent **Expert Speaker Session** became an unforgettable literary moment as two acclaimed authors visited our campus.

We welcomed **Ishan Shanawas**, 22-year-old bestselling author of **The Light of Wilder Things**, and **Ms. Mala Kumar**, the renowned author of **the Rubbish! series** and a former **UNICEF editor**. From animated read-alouds to personal journeys of becoming authors, the session left our Grades 4 to 12 inspired and awed.

The highlight? Both authors recognized some of our students from previous online interactions—a heartwarming reminder of how literature creates real, lasting connections. A heartfelt thank you to our community for nurturing such a vibrant culture of reading!



## Back to School & New Beginnings

Joy filled the hallways as students returned to school, reuniting with friends and teachers. It was a day of excitement, new friendships, and fresh learning.

The academic year also began with a momentous occasion—the **Investiture Ceremony**, where our newly elected student council took their oaths and received their badges. We were honored to have **Dr. Tristha Ramamurthy** grace the event and extend her best wishes to our young leaders.

Every event, from yoga and science to literature and leadership, reflects our commitment to holistic learning at Ekya BTM. Here's to a year of exploration, expression, and excellence!

# CULTURE AT THE CAMPUS

At Ekya BTM Layout, we continue to nurture a safe, inclusive, and supportive environment for our students. This month, we launched our **Anti-Bullying Campaign**, reinforcing our stand against bullying and encouraging students to speak up, support one another, and build a culture of kindness.

Alongside this initiative, our **well-being sessions for primary grades** have been thoughtfully designed and conducted to help young learners understand and express their emotions in a healthy way. These interactive sessions focus on self-awareness, empathy, and resilience.

## Learning Beyond the Classroom: Visit to NCBS

Our Grade 9 students had an eye-opening field trip to the **National Centre for Biological Sciences (NCBS)**, where they explored cutting-edge research, observed rare biological specimens, and interacted with scientists working on real-world challenges.

Guided by **Ms. Aruna Rachakonda** and **Ms. Harshitha K.R.**, the students returned with thoughtful questions and a deeper appreciation for the life sciences. The visit brought science to life in the most fascinating ways!



We also continue to hold **regular student check-ins**, providing a safe space for students to share their thoughts and feelings. These efforts reflect our core belief—that mental well-being is the foundation for holistic growth and academic success.



# LEARNING AND INSIGHTS

## Learning Area: Math Eco-Innovators: Fusing Science and Sustainability Grade: 9-12

**Objective:** This activity aims to integrate concepts from physics, engineering, environmental science, and statistics to develop sustainable real-world solutions. Students will enhance their problem-solving, critical thinking, and collaboration skills by researching, designing, and presenting innovative projects. Through data analysis and effective communication, they will gain a deeper understanding of interdisciplinary applications, preparing them for future careers.

Interdisciplinary authentic tasks integrate skills from various subjects, helping students connect their learning to real-world applications while enhancing subject-specific expertise. These tasks foster a broader perspective, encouraging innovation, problem-solving, and environmental responsibility.

Presenting their findings strengthens students' communication skills by requiring them to articulate technical concepts clearly and effectively. The integration of physics, engineering, and environmental science provides a comprehensive understanding of sustainable solutions, preparing students for STEM careers.

Additionally, applying statistical knowledge allows students to analyse data meaningfully and develop critical problem-solving abilities. Ultimately, these tasks empower students to think critically, collaborate, and take ownership of their learning.



## Learning Area: Chemistry Powering Discovery: Building Galvanic Cells for Energy Insights Grade: 9-12

**Objective:** This activity enables students to explore electrochemical energy conversion by constructing and analysing a galvanic cell. Through hands-on experimentation, they will investigate redox reactions, electrode potentials, and material efficiency while considering practical constraints like conductivity and cost.



By presenting their findings in a scientific poster, students will develop critical thinking, problem-solving, and communication skills essential for future scientific and engineering careers.

The **“Prepare a Galvanic Cell”** project engages students in exploring electrochemical energy conversion through hands-on design and experimentation. Students investigate redox reactions, electrode potentials, and material selection to construct a working galvanic cell while considering factors like conductivity and cost-effectiveness. This project enhances critical thinking and problem-solving skills by applying scientific concepts to real-world energy challenges. Presenting their findings in a scientific poster format strengthens communication skills, preparing students for future roles in science and innovation.

# LEARNING BEYOND BOUNDARIES

## Final Year Retreat

### Final Year Retreat: Bandipur & Nagarhole

The final year students embarked on a memorable retreat to **Bandipur** and **Nagarhole**, trading classrooms for canopies and deadlines for wildlife trails. At Bandipur, serene safaris revealed deer, elephants, and lush landscapes, while evenings were filled with laughter, music, and bonding around bonfires.

Nagarhole brought a wilder thrill—dense forests, rustic trails, and glimpses of wild boars and tiger paw prints near the **Kabini** backwaters. Students immersed themselves in nature walks and jeep safaris, capturing moments of awe and connection.

More than just a getaway, the retreat became a space for reflection, nostalgia, and deepening friendships. It offered a pause before the rush of final submissions and goodbyes, leaving students with stories, strengthened bonds, and a renewed sense of togetherness.

As they returned to campus, the forest still fresh in their minds, the Class of 2025 carried back more than memories—they returned with meaning.



## Transition Treks

### Adventure All Around: Transition Treks for Grades 5, 9 & 11

While the final years explored Bandipur, younger students set off on their own adventures through the school's **Transition Trek program**. Grade 5 headed to **Rocksport**, where they tackled ropes courses, zip lines, and team games that built courage and camaraderie.

Grade 9 journeyed to **Gudibande**, conquering the scenic hill fort after a spirited trek. The climb was steep, but so were the lessons in resilience and teamwork. Students took in breathtaking views and learned about the site's rich history along the way.

Meanwhile, Grade 11 pushed their limits on the **Madhugiri trek** - one of South India's tallest monoliths. The climb tested their stamina and spirit, but the sense of achievement at the summit made every step worth it.

These treks weren't just outdoor getaways—they were milestones in personal growth, confidence, and connection with nature, setting the tone for a year of discovery and strength.

## Wrap Around Program

The Wrap Around Program has become a cornerstone of after-school life, offering students a vibrant mix of activities that inspire creativity, build skills, and promote well-being. From sports and dance to robotics, theatre, and art, the program ensures every child finds a space to thrive beyond academics.

What truly elevates the experience is the quality of mentorship. Passionate coaches and facilitators bring expertise, energy, and encouragement, creating a safe and stimulating environment where students feel motivated to push their boundaries and try new things.

More than just extracurriculars, the **Wrap Around Program** fosters teamwork, confidence, discipline, and joy. Whether students are mastering a chess move, perfecting a dance step, or scoring on the football field, each moment adds to their personal growth.

With committed teams and thoughtful programming, after-school hours become a time of discovery and delight, making every day fuller, richer, and more rewarding.





## Well-Being

As the new academic year kicked off, our school counsellors hit the ground running, making it a priority to visit every classroom. These visits weren't just about saying hello; they were meaningful introductions to the mental health support system available to all our students. We wanted each child to know who their counsellors are, what mental health truly means, and most importantly, how and when they can reach out for help.

To ensure that every student felt seen and supported from the very beginning, we began general well-being check-ins across the board. These one-on-one conversations helped us understand how students were settling in, emotionally and socially, and gave them a safe space to share anything on their minds.

June also marked the launch of our '**Anti-Bullying Campaign**' - a crucial initiative aligned with our core values of **Awareness, Compassion** and **Engagement**. We walked students through Ekya's Anti-Bullying Policy, clearly outlined the reporting procedures, and introduced the members of our Anti-Bullying Committee. We also began setting up Anti-Bullying Corners in every classroom—dedicated spaces where students can access information and resources, or leave anonymous notes if they're experiencing or witnessing bullying.

Recognising that student well-being also depends on the continual growth of those who support them, our counselling team participated in a professional training session this month. The focus: '**Working with Resistance in Therapy**' These moments of upskilling are key to helping us stay prepared, compassionate, and effective in our day-to-day interactions with students.



## Field Trips

### *Field Trips: Learning Beyond the Classroom Walls*

This term, students step beyond campus to explore some of the country's leading educational institutions, bringing their lessons to life through real-world experiences. At the **Indian Institute of Astrophysics**, they observe powerful telescopes, engage with astronomers, and dive into conversations about stars, galaxies, and space research.

At the **National Centre for Biological Sciences (NCBS)**, students walk through advanced labs, interact with scientists, and witness cutting-edge work in genetics, ecology, and biotechnology. Other groups visit science museums, art galleries, heritage sites, and innovation centres—each trip carefully chosen to enrich classroom learning.



These excursions ignite curiosity and deepen understanding. Students ask thoughtful questions, connect theory with practice, and return with renewed enthusiasm for their subjects. Field trips are not just a break from routine—they are powerful learning moments that expand horizons and inspire future dreams.

Through every visit, students experience how knowledge shapes the world around them.

# PROFESSIONAL DEVELOPMENT INSTITUTE

The Professional Development team successfully concluded the **Academic Orientation** for our Early Years Educators. Our academic orientation is an annual flagship training held at the beginning of the academic year, aimed at welcoming newly recruited educators, providing a deeper understanding of Ekya's culture and curriculum, and addressing classroom challenges faced by our existing educators in the previous academic year. Our Behaviour Counselors also took part in a training session on Navigating Resistance and Silence in Student Counselling. Our **Post-graduate Diploma in Early Childhood Education** is also in full swing, and we are slowly moving towards completion of our Term 1!

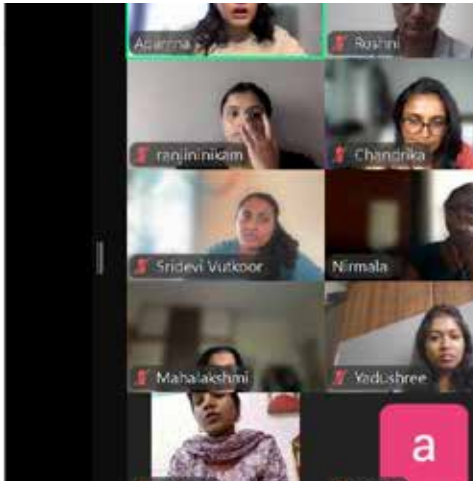


**Emergent curriculum means the teacher doesn't plan in advance.**

**– A Myth**

Teachers plan deeply... but the planning is responsive, not pre-scripted.  
Observations drive intentional design.





# STUDENT EDGE



## Flying Beyond Subjects: Now, Arts & Commerce Students Can Become Pilots Too!

For years, the cockpit seemed like a destination reserved only for science students. The dream of soaring above the clouds was often cut short for those who didn't choose Physics and Math in high school. But change is in the air—quite literally.

In a historic and forward-thinking move, the *Directorate General of Civil Aviation (DGCA)* has approved a groundbreaking proposal: students from the **arts and commerce streams can now pursue training to become commercial pilots**. This inclusive policy marks a paradigm shift in aviation education, one that challenges the long-standing assumption that only science students are equipped to fly.

Until now, aspiring pilots from non-science backgrounds were compelled to circle back and complete Physics and Math courses to even qualify for entry into pilot training programs. This new directive recognizes a crucial truth—**aptitude, discipline, and passion are not exclusive to any one stream**. Aviation professionals have long stated that much of the technical and theoretical knowledge necessary for piloting is imparted during the training itself. So why gatekeep a career path based solely on earlier academic choices?

The proposal, currently awaiting clearance from the **Ministry of Civil Aviation** and the **Law Ministry**, has already stirred excitement and renewed hope across the country. Thousands of students who once believed their stream choice had clipped their wings are now ready to take flight.

This shift is more than just a policy update—it's a **bold message to India's youth**: Your ambitions are valid, your dreams are possible, and your academic background should never determine the height you can reach.

Picture a future where an economics student, a history buff, or a budding artist navigates the skies with confidence and competence. Where passion and perseverance matter more than prescribed subjects.

So, to every young mind who's ever gazed at the sky with wonder, or doodled airplanes in the margins of their notebooks—your runway is no longer just a dream. It's real. It's ready. And it's waiting for you.

***The sky isn't the limit anymore. It's just the beginning.***



**SAI TANISH**  
Grade 12

# LEADERSHIP CORNER

## How to Help Students Remember What They Learn

Brad Weinstein once said, *"Students are not adults. They need help with time management, study skills, prioritising tasks, social skills, character development, etc. Instead of assuming immaturity or irresponsibility, assume they need help."*

This quote reminds us that students are still growing—not just academically, but also in how they manage their time, handle responsibilities, and interact with others. As educators, it's important to guide them patiently and support their learning journey.

Have you ever taught a concept in class only to find students struggling to recall it just a few days later? You're not alone. Many teachers face this challenge. Helping students retain what they've learned can be difficult, but with the right strategies, we can make a real difference in how deeply and how long they remember.

This blog, **"How to Help Students Remember What They Learn,"** offers simple, effective methods to build better memory and stronger study habits in students.

### Revisiting to Remember

Learning is not a one-time event. It takes repetition and practice over time. Encourage students to go back to the same material at intervals—right after learning, the next day, a few days later, and again after a week. This technique, known as spaced repetition, strengthens memory and helps students retain information for the long term.

### Encouraging Active Recall

Instead of passively re-reading their notes, students should try to recall information on their own. This method—active recall—is proven to be far more effective. Teachers can support this by asking questions, conducting short quizzes, or encouraging students to summarise or explain a topic without looking at their notes.

### Visualising with Diagrams and Mind Maps

Visual tools like diagrams, flowcharts, and mind maps help students see connections between ideas. After a lesson, ask students to draw a mind map or timeline that shows what they've learned. Visualising the information helps make abstract ideas more concrete and memorable.

### Let Students Teach

One of the most powerful ways to retain information is to teach it. When students explain concepts to others, they process the information more deeply. Activities like peer teaching, group discussions, or class presentations not only enhance understanding but also boost confidence and communication skills.

## Reflect and Write

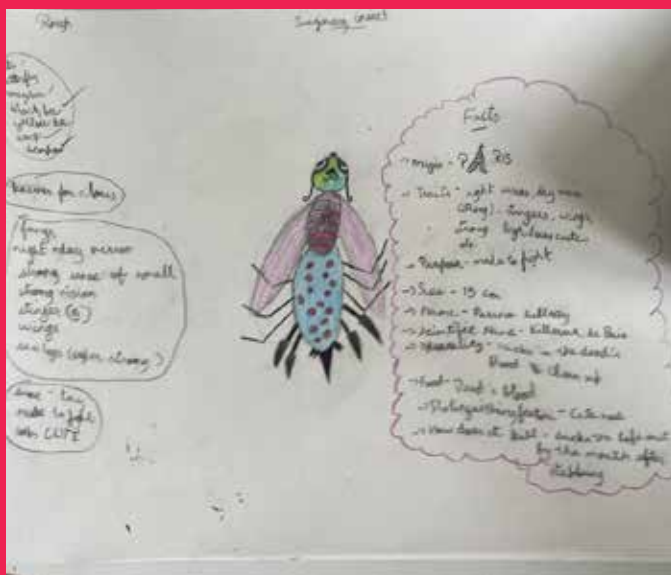
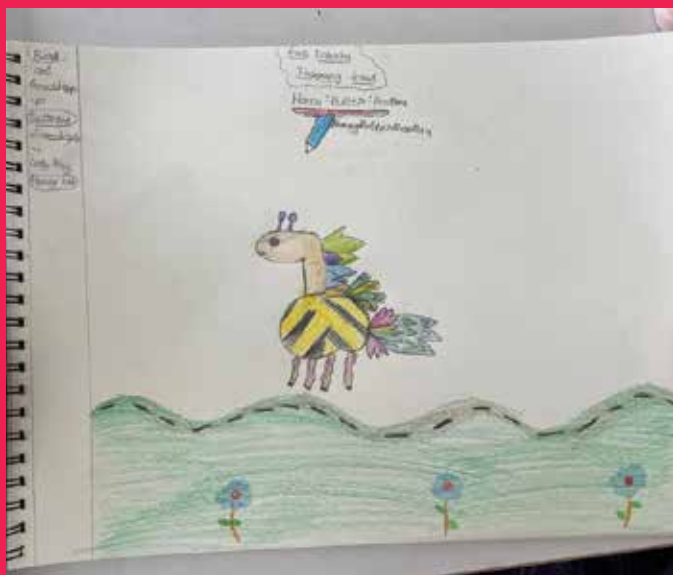
Writing encourages reflection. Whether it's journaling, making a list of key takeaways, or summarising what was learned, putting thoughts into words helps clarify understanding. These written reflections become useful tools for revision and self-assessment.

Helping students remember what they learn is more than just reviewing content—it's about making learning meaningful, engaging, and personal. When students revisit ideas, practice recalling, use visuals, teach others, and reflect through writing, they become active participants in their own learning journey.



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