

15 Years of
Extraordinary

**EKYA
SCHOOL**
BYRATHI



**THE BULLETIN
2025**

EKYA SCHOOL JP NAGAR MAKES IT TO THE TOP 10 MOST INNOVATIVE SCHOOLS IN T4 EDUCATION WORLD'S BEST SCHOOL PRIZES 2025



Ekya School JP Nagar has made it to the **Top 10 Most Innovative Schools in the World by the T4 Education World's Best School Prizes 2025**, a prestigious global platform that honours schools driving exceptional impact in education.

This recognition places Ekya Schools on the international stage for its pioneering integration of **Design Thinking into K-12 education**. By adopting this structured, problem-solving methodology, students have addressed real-world issues such as waste management, public health, and social inclusion.

CAMPUS HIGHLIGHTS

Investiture Ceremony 2025 – Embracing Leadership

The Investiture Ceremony at **Ekya School, Byrathi**, held on **24th June 2025**, was a proud moment celebrating the newly elected Student Council. The event began with a welcome song and an impressive march past, anchored confidently by our young comperes.

The new council includes Head Boy **Kaushik D**, Head Girl **Drisha K**, Vice Head Boy **Jatin Reddy**, Vice Head Girl **Elizabeth Jacob**, Sports Captain **Rithvik BK**, Vice Sports Captain **Saurya Vissapragada**, Cultural Secretary **Vivaan Mundada**, and Vice Cultural Secretary **Shubodh**. House Captains **Esther Varghese (Agni)**, **Siya Sarathy (Bhoomi)**, **Tiara Muruvanda (Vayu)**, and **Abhitha Kasi Arvind (Jal)** were also inducted.

The ceremony was graced by **Dr. Trishta Ramamurthy**, who inspired the students with her words and conferred the badges. Former student leaders shared reflections, encouraging the new council to lead with purpose.

The event was filled with pride, enthusiasm, and hope for the year ahead.



Yoga for one Earth one health- Yoga Day celebration at Ekya Byrathi

Every year on **June 21st**, the world rolls out its mats to celebrate **International Yoga Day** - a day dedicated to harmony, health, and inner peace. Rooted in ancient India, yoga is more than just stretching and poses; it's a journey of the **mind, body, and soul**.

At **Ekya Byrathi**, we marked this special occasion on **20th June** with an engaging session led by the dynamic **Team Decathlon**. The session went beyond asanas - our students participated enthusiastically in interactive yoga challenges and activities that brought energy and joy to the morning. A few students even emerged as winners in these challenges and were appreciated with small takeaways from the Decathlon team.

From calming breaths to powerful postures, the day reminded us to pause, reflect, and reconnect with ourselves and the world around us.

Whether you're a beginner or a master, today is a beautiful reminder that **balance and well-being** are always within reach.



CULTURE AT THE CAMPUS



Greetings and Good Things

At Ekya, we foster a culture of warmth and connection through meaningful daily practices like **Good Things** and **Morning Greetings**. Good Things is a simple yet powerful classroom routine where students take turns sharing positive moments from their lives, such as “**My parents took me to a park**” or “**My mother made my favourite food.**” This practice creates a safe and encouraging space that builds trust and confidence among peers.

Another key practice is our **Morning Greeting Ritual**, where teachers greet students at the door with a smile, eye contact, and a personal greeting using the child’s name, often accompanied by a handshake, high five, or fist bump. This sets a positive tone for the day and helps students feel seen and valued.

These practices reflect Ekya’s commitment to building a respectful, inclusive, and joyful learning environment where every child feels a sense of belonging and community.



LEARNING AND INSIGHTS

Learning Area: Math Eco-Innovators: Fusing Science and Sustainability Grade: 9-12

Objective: This activity aims to integrate concepts from physics, engineering, environmental science, and statistics to develop sustainable real-world solutions. Students will enhance their problem-solving, critical thinking, and collaboration skills by researching, designing, and presenting innovative projects. Through data analysis and effective communication, they will gain a deeper understanding of interdisciplinary applications, preparing them for future careers.

Interdisciplinary authentic tasks integrate skills from various subjects, helping students connect their learning to real-world applications while enhancing subject-specific expertise. These tasks foster a broader perspective, encouraging innovation, problem-solving, and environmental responsibility.

Presenting their findings strengthens students' communication skills by requiring them to articulate technical concepts clearly and effectively. The integration of physics, engineering, and environmental science provides a comprehensive understanding of sustainable solutions, preparing students for STEM careers.

Additionally, applying statistical knowledge allows students to analyse data meaningfully and develop critical problem-solving abilities. Ultimately, these tasks empower students to think critically, collaborate, and take ownership of their learning.



Learning Area: Chemistry Powering Discovery: Building Galvanic Cells for Energy Insights Grade: 9-12

Objective: This activity enables students to explore electrochemical energy conversion by constructing and analysing a galvanic cell. Through hands-on experimentation, they will investigate redox reactions, electrode potentials, and material efficiency while considering practical constraints like conductivity and cost. By



presenting their findings in a scientific poster, students will develop critical thinking, problem-solving, and communication skills essential for future scientific and engineering careers.

The **“Prepare a Galvanic Cell”** project engages students in exploring electrochemical energy conversion through hands-on design and experimentation. Students investigate redox reactions, electrode potentials, and material selection to construct a working galvanic cell while considering factors like conductivity and cost-effectiveness. This project enhances critical thinking and problem-solving skills by applying scientific concepts to real-world energy challenges. Presenting their findings in a scientific poster format strengthens communication skills, preparing students for future roles in science and innovation.

LEARNING BEYOND BOUNDARIES

Final Year Retreat

Final Year Retreat: Bandipur & Nagarhole

The final year students embarked on a memorable retreat to **Bandipur** and **Nagarhole**, trading classrooms for canopies and deadlines for wildlife trails. At Bandipur, serene safaris revealed deer, elephants, and lush landscapes, while evenings were filled with laughter, music, and bonding around bonfires.

Nagarhole brought a wilder thrill—dense forests, rustic trails, and glimpses of wild boars and tiger paw prints near the **Kabini** backwaters. Students immersed themselves in nature walks and jeep safaris, capturing moments of awe and connection.

More than just a getaway, the retreat became a space for reflection, nostalgia, and deepening friendships. It offered a pause before the rush of final submissions and goodbyes, leaving students with stories, strengthened bonds, and a renewed sense of togetherness.

As they returned to campus, the forest still fresh in their minds, the Class of 2025 carried back more than memories—they returned with meaning.



Transition Treks

Adventure All Around: Transition Treks for Grades 5, 9 & 11

While the final years explored Bandipur, younger students set off on their own adventures through the school's **Transition Trek program**. Grade 5 headed to **Rocksport**, where they tackled ropes courses, zip lines, and team games that built courage and camaraderie.

Grade 9 journeyed to **Gudibande**, conquering the scenic hill fort after a spirited trek. The climb was steep, but so were the lessons in resilience and teamwork. Students took in breathtaking views and learned about the site's rich history along the way.

Meanwhile, Grade 11 pushed their limits on the **Madhugiri trek** - one of South India's tallest monoliths. The climb tested their stamina and spirit, but the sense of achievement at the summit made every step worth it.

These treks weren't just outdoor getaways—they were milestones in personal growth, confidence, and connection with nature, setting the tone for a year of discovery and strength.

Wrap Around Program

The Wrap Around Program has become a cornerstone of after-school life, offering students a vibrant mix of activities that inspire creativity, build skills, and promote well-being. From **sports** and **dance** to **robotics**, **theatre**, and **art**, the program ensures every child finds a space to thrive beyond academics.

What truly elevates the experience is the quality of mentorship. Passionate coaches and facilitators bring expertise, energy, and encouragement, creating a safe and stimulating environment where students feel motivated to push their boundaries and try new things.

More than just extracurriculars, the **Wrap Around Program** fosters teamwork, confidence, discipline, and joy. Whether students are mastering a chess move, perfecting a dance step, or scoring on the football field, each moment adds to their personal growth.

With committed teams and thoughtful programming, after-school hours become a time of discovery and delight, making every day fuller, richer, and more rewarding.



Well-Being

As the new academic year kicked off, our school counsellors hit the ground running, making it a priority to visit every classroom. These visits weren't just about saying hello; they were meaningful introductions to the mental health support system available to all our students. We wanted each child to know who their counsellors are, what mental health truly means, and most importantly, how and when they can reach out for help.

To ensure that every student felt seen and supported from the very beginning, we began general well-being check-ins across the board. These one-on-one conversations helped us understand how students were settling in, emotionally and socially, and gave them a safe space to share anything on their minds.

June also marked the launch of our '**Anti-Bullying Campaign**' - a crucial initiative aligned with our core values of **Awareness, Compassion, and Engagement**. We walked students through Ekya's Anti-Bullying Policy, clearly outlined the reporting procedures, and introduced the members of our Anti-Bullying Committee. We also began setting up Anti-Bullying Corners in every classroom—dedicated spaces where students can access information and resources, or leave anonymous notes if they're experiencing or witnessing bullying.

Recognising that student well-being also depends on the continual growth of those who support them, our counselling team participated in a professional training session this month. The focus: '**Working with Resistance in Therapy**'. These moments of upskilling are key to helping us stay prepared, compassionate, and effective in our day-to-day interactions with students.



Field Trips

Field Trips: Learning Beyond the Classroom Walls

This term, students step beyond campus to explore some of the country's leading educational institutions, bringing their lessons to life through real-world experiences. At the **Indian Institute of Astrophysics**, they observe powerful telescopes, engage with astronomers, and dive into conversations about stars, galaxies, and space research.

At the **National Centre for Biological Sciences (NCBS)**, students walk through advanced labs, interact with scientists, and witness cutting-edge work in genetics, ecology, and biotechnology. Other groups visit science museums, art galleries, heritage sites, and innovation centres—each trip carefully chosen to enrich classroom learning.



These excursions ignite curiosity and deepen understanding. Students ask thoughtful questions, connect theory with practice, and return with renewed enthusiasm for their subjects. Field trips are not just a break from routine—they are powerful learning moments that expand horizons and inspire future dreams.

Through every visit, students experience how knowledge shapes the world around them.

PROFESSIONAL DEVELOPMENT INSTITUTE

The Professional Development team successfully concluded the **Academic Orientation** for our Early Years Educators. Our academic orientation is an annual flagship training held at the beginning of the academic year, aimed at welcoming newly recruited educators, providing a deeper understanding of Ekya's culture and curriculum, and addressing classroom challenges faced by our existing educators in the previous academic year. Our Behaviour Counselors also took part in a training session on Navigating Resistance and Silence in Student Counselling. Our **Post-graduate Diploma in Early Childhood Education** is also in full swing, and we are slowly moving towards completion of our Term 1!

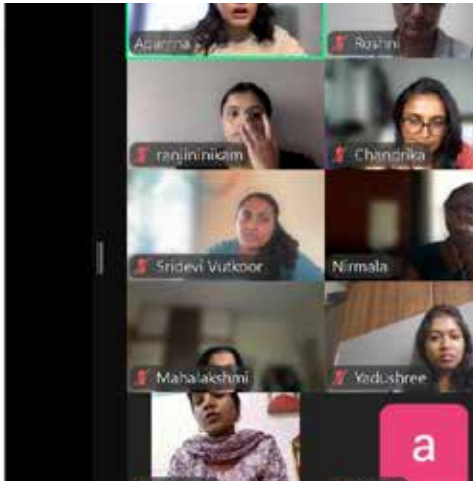


Emergent curriculum means the teacher doesn't plan in advance.

– A Myth

Teachers plan deeply... but the planning is responsive, not pre-scripted.
Observations drive intentional design.



STUDENT EDGE



EARTH

My skin once a raging hellscape.
My creations blossoming with beauty.

But the king of all my creations
turned on me so swiftly

And on me a blanket of death
was draped

I went from a raging hell to a
beauty

But it seems the hell is all you
want

My beauty is but only stripped
from me

Nothing is left not even my seas

But now you shall have nowhere
to go

As I burn from crust to core

Now you shall all die with me

As there's nowhere for you to
flee



BUNAN MIKAEL JALKI
Grade 8

LEADERSHIP CORNER



The Joy of Teaching Language to Primary Grade Students

I am proud to be a Kannada teacher at Ekya School. Being a part of Ekya has given me valuable opportunities to grow, learn, and explore new approaches to teaching. The school is a treasure trove of meaningful experiences and creative activities that enrich both students and teachers.

The unique teaching tools and techniques used at Ekya have made my lessons more effective and engaging. While I initially relied on the methods I was familiar with, I've since learned to incorporate a wide range of new strategies – especially those involving technology. Conducting classes with digital support has been a unique and enriching experience, one that continues to enhance my teaching practice.

What makes teaching language to primary students so special is their natural curiosity and enthusiasm. At this age, children are imaginative, eager to learn, and open to new ideas. As a language teacher, I have the joy of introducing them to the world of words, stories, and expression. Every lesson becomes an adventure – whether it's through storytelling, rhymes, playful conversations, or games.

Young learners respond best when language is taught in an engaging and joyful way. Activities like singing songs, role-playing, or using picture-based vocabulary make learning fun and memorable. It's important to create a warm and supportive classroom where children feel confident to try, make mistakes, and grow.

One of the most fulfilling aspects of my role is watching children develop the ability to express their thoughts, emotions, and ideas. There's something magical about hearing a child read their first sentence or write their first story. These small milestones bring immense joy.

A primary language teacher does much more than teach grammar and vocabulary. We help lay the foundation for a lifelong love of language and communication. With creativity, patience, and encouragement, we can have a lasting impact on our students' growth and confidence.

Though there is much to learn at Ekya, I have tried my best to embrace every opportunity. This journey has brought me great happiness. I am deeply grateful to the school leadership, my colleagues, and our wonderful students for their constant support and cooperation.



**PUSHPALATHA
RAMPURE**

Kannada Educator, Ekya Byrathi



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